

**G.P. WOMEN'S COLLEGE**  
**DHANAMANJURI UNIVERSITY**  
M.A. 2<sup>nd</sup> SEMESTER  
2021  
*(June)*  
**EDUCATION**  
EDU- 507

HISTORY AND DEVELOPMENT OF EDUCATION IN INDIA

Full Mark : 40

*The figures in the margin indicate full marks for the questions.*

1. Describe the notable features of Brahmanic Education. 8  

Or

Describe the salient features of Buddhist system of Education. 8
  2. State briefly the salient features of Islamic Education. 8  

Or

Discuss state patronage in education under the Islamic Education. 8
  3. Give a critical evaluation of Macaulay's Minute on Indian Education. 8  

Or

Wood Despatch is said to be the 'Magna Carta' of Indian Education. Examine the statement. 8
  4. Critically examine the recommendations of Mudaliar Commission for the re- organization of the Secondary education in India. 8  

Or

State the views of Radhakrishnan Commission on reform of examination system and medium of instruction. 8
  5. Discuss a brief historical development of education in North East Region . 8  

Or

Discuss the contribution of Missionaries towards education in Manipur. 8
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2021  
(JUNE)

**EDUCATION**

EDU – 505  
ECONOMICS OF EDUCATION

FULL MARK: 40

*The figures in the margin indicate full marks for the questions.*

1. Write the meaning of economics of education and explain in detail its scope. 8  

OR

Describe the economic thoughts on education. 8
  2. What is human resource development? Discuss the indicators and strategies of human resource development. 8  

OR

Write the concept of manpower planning. Explain the various approaches to manpower planning. 8
  3. What is economic development? Explain the stages in economic development. 8  

OR

Describe the contribution of education to economic growth. 8
  4. Explain the various principles of educational finance. 8  

OR

Discuss the problems of educational finance. Mention its remedial measures. 8
  5. Explain in detail the taxonomy of cost of education. 8  

OR

Explain the taxonomy of benefits of education and describe the criticisms of cost benefit analysis in education. 8
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## DHANAMANJURI UNIVERSITY

## G.P WOMEN'S COLLEGE

M.A.2<sup>nd</sup> SEMESTER

2021

(JUNE)

## EDUCATION

EDU-508

## TEACHER EDUCATION

Full Mark: 40

The figures in the margin indicate full marks for the questions

1. What is Teacher Education? Explain its function and scope. 4+4=8  
 Or  
 Analyse the Structure of Teacher Education at different levels-Elementary, Secondary and Tertiary. 8
2. Trace the historical development of Teacher Education in India 8  
 Or  
 Explain the Taxonomy of Teacher Behaviour. 8
3. Write the Concept of Pre-Service Teacher Education programme. What are the Objectives of Pre-Service Teacher Education at Secondary level? 4+4=8  
 Or  
 Discuss the Curriculum and Evaluation of Pre-Service Teacher Education at different levels. 4+4=8
4. Define In-Service Teacher Education. Why is In-Service Teacher Education important for teachers? 4+4=8  
 Or  
 Write on any one of the following agencies for In-Service Teacher Education Programme: (i) DIET (ii) CTE (iii) SCERT (iv) NCERT (v) NUEPA 8
5. Discuss Professional Ethics of Teachers and its importance. 8  
 Or  
 Explain Competency, Commitment and Performance areas of Teachers. 8

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M.A. 2<sup>nd</sup> SEMESTER**

**2 0 2 1  
(JUNE)**

**EDUCATION**

EDU- 506  
COMPARATIVE EDUCATION

*Full Mark: 40*

*The figures in the margin indicate full marks for the questions.*

1. Discuss the meaning and scope of Comparative Education. Analyse the importance of Comparative Education in the field of Education. 8

Or

What are the factors of Comparative Education? Discuss the impact of Philosophical Factor and the Economic Factor in the development of education in a country. 8

2. Compare educational system of U.K. and India. Indicate similarities and differences between these countries. 8

Or

Discuss the salient features of education system of India and its educational provisions. 8

3. Discuss in brief the elementary education in U.S.A. with special reference to the methods and techniques of teaching. 8

Or

Discuss in brief the teacher education system in U.K. Compare this with that of India. 8

4. Discuss the measures to prevent the problems of poverty and illiteracy in the context of India. 8

Or

Define Population Explosion. Explain in brief the impact of population explosion in the level of unemployment. 8

5. Discuss the vision of Sustainable Development Goals (SDGs) - 2030 and its targets as a part of UNDP. 8

Or

Discuss the importance of Peace education as a global trend in education. 8